

Trainers:

Martha Hestad

Early Childhood Support/Parent Liaison
CESA #3

Ann Ramminger

Early Childhood Coordinator
Waisman Center
Southern Region Community Collaboration
Coach for Dept. of Public Instruction

Cathy Smith

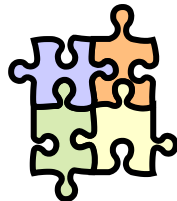
Resource & Referral Specialist/ Professional
Development Coordinator/Pre-Licensing TA
Family Connections of Southwest WI

Wisconsin Model Early Learning Standards Guiding Principles

- All children are capable and competent.
- A child's early learning and development is multidimensional.
- Expectations for children must be guided by knowledge of child growth and development
- Children are individuals who develop at various rates.
- Children are members of cultural groups that share developmental patterns.
- Children exhibit a range of skills and competencies within any domain of development.
- Children learn through play and the active exploration of their environment.
- Parents are a child's primary and most important caregivers and educators.

**Family Connections Of SW. WI.
1015 S. Madison St.
Lancaster, WI 53813**

**CESA #3
1300 Industrial Dr.
Fennimore, WI 53809**



Workshop

“Wisconsin Model Early Learning Standards”

Saturday, May 8, 2010

And

Saturday, May 22, 2010

Check-In: 8:00—8:30 a.m.

Workshop: 8:30—4:00 p.m.



“What Are the Wisconsin Model Early Learning Standards?”

**Saturday, May 8
and
Saturday, May 22**

**Check-In Time: 8:00 a.m.—8:30 a.m.
Workshop Time: 8:30 a.m.—4:00 p.m.**

**Location: Hidden Valley Community
Church
605 Bennett Rd.
Dodgeville, WI 53533**

**No Cost to Attend for School-Based
Teachers, Paraprofessionals, and
Speech/Language Pathologists.**

**Registration Due:
April 30, 2010**

Training Description:

This training will include an overview of the content and design of the revised Wisconsin Model Early Learning Standards (WMELS) and how to apply them within any early learning classroom setting. Training activities will emphasize:

- How to plan for the “whole child” with WMELS as a guide.
- How to plan developmentally appropriate activities to carry out learning goals supported by the WMELS.
- How to assess children’s growth and development using both formal and informal assessment strategies.

Who should Attend:

- Child Care Providers
- Preschool Teachers
- 4-yr. old and 5-yr. old Kindergarten Teachers
- Early Childhood Special Education Teachers
- Head Start Teachers
- Speech & Language Clinicians

**Please Register By:
Friday, April 30, 2010**

“What Are the Wisconsin Model Early Learning Standards?”

To Register Go To:

<http://www.myquickreg.com>

College credit applied for through Viterbo University. WMELS is a one credit course. Please bring payment fee of \$90.00 payable to Viterbo University on May 8th.

No pre-registration is required for the college credit.

For more information contact:

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